

| Language Systems  | Instructional Connections   | Instructional Component  | Related Instructional Task   |
|---|---|--|--|
| <p><b>Phonology</b></p> <p>The sound system of our language including the rules that govern how speech sounds are combined.</p> | <p><i>Many studies have affirmed the role of phonological awareness in acquiring early reading (Soifer, 2018).</i></p>  | <p><u>Word Recognition</u></p> <ul style="list-style-type: none"> <li>Phonological Awareness</li> <li>Phonics</li> </ul> | <p>How many speech sounds are in this word?</p> <p>Blend the sounds together to pronounce this word.</p>   |
| <p><b>Morphology</b></p> <p>The system of meaningful units and word formation patterns within words.</p>                        | <p><i>Morphological knowledge not only contributes to improved word recognition, but also to reading comprehension by helping readers understand the meanings or syntactic roles of unknown words (Carlisle, 2003).</i></p> | <p><u>Word Recognition</u></p> <p>Advanced Phonics/Word Study</p> <p><u>Comprehension</u></p> <p>Vocabulary</p>          | <p>Do you recognize the parts in this word that carry meaning? Can you use these chunks to read this unfamiliar word?</p> <p>Do you know the meaning of the base and prefix within this word? Can you infer the meaning of the word?</p> |
| <p><b>Semantics</b></p> <p>The knowledge of word meanings, phrases and sentences and their relationships.</p>                   | <p><i>Making meaning is dependent on the ability to work with the words, their meaning at the word, sentence level (Oakhill, Cain &amp; Elbro, 2014).</i></p>   | <p><u>Comprehension</u></p> <p>Vocabulary</p> <p><u>Written Expression</u></p> <p>Word Choice</p>                        | <p>Do you know the meaning of this word?</p> <p>Why did the author chose this word?</p> <p>Which words stand out in this passage?</p> <p>What word best expresses your meaning?</p>  |



|  |   |   |   |
|--|---|---|---|
| <p><b>Orthography</b></p> <p><b>Print or written language system; spelling patterns.</b></p> | <p><i>Orthographic mapping is the process readers use to store written words for immediate effortless retrieval. It is the means by which readers turn unfamiliar written words into familiar instantaneously accessible sight words</i></p> <p>(Kilpatrick, 2015).</p> | <p><u>Word Recognition</u></p> <ul style="list-style-type: none"><li>• Alphabetic principle</li><li>• Phonics</li></ul> | <p>What letters typically are used to spell...?</p> <p>Why is <i>ck</i> used to spell /k/ in this word?</p> <p>Nancy Hennessy© 2016</p> |
|--|---|---|---|